



THE  
CHILD'S PRIMER,



BY

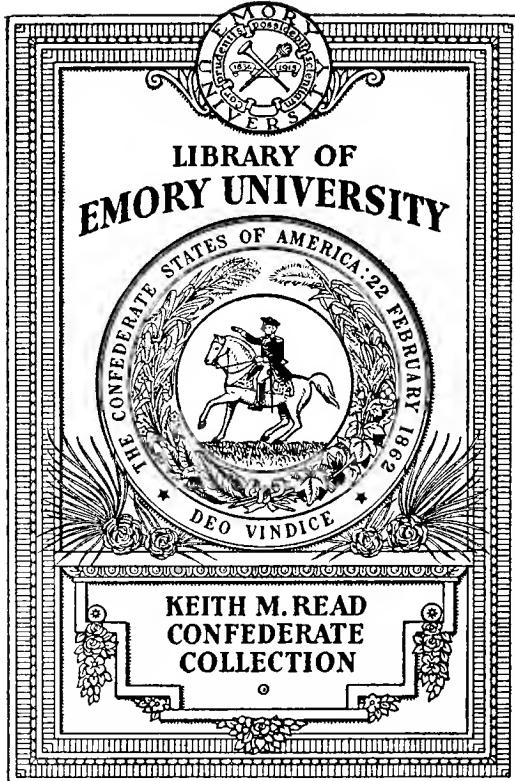
THOMAS RAMBAUT, LL: D.,

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ATLANTA, GEORGIA:

J. J. TOON & CO., PUBLISHERS,  
FRANKLIN STREET PRINTING HOUSE.

1863.



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1863.

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## P R E F A C E.

THE CHILD'S PRIMER is designed as a *First Book* for children. A few points of its peculiar traits are worthy of notice.

As it is intended to be an introduction to the art of spelling, the lessons in spelling are more numerous than those in reading; yet the reading lessons are numerous enough for the application of the most simple spelling lessons.

The exercises in spelling comprehend illustrations of the regular, or most usual sounds and powers of the letters, and their simplest combinations. They are so arranged as to effect a facility in using each letter or combination before proceeding to another, and embrace a large number of familiar words.

The art of word building by changes in the position of letters and by the addition of suffixes and affixes, is illustrated and so unfolded as by easy steps to give an introduction to the art of spelling.

The difficulties arising from the variableness and irregularity of the sounds of the letters and different combinations of letters to represent the same sound are avoided and reserved for illustration in another work.

THE AUTHOR.

Manassas, Georgia, Dec. 1st, 1862.

## THE ALPHABET.

a	A	a	n	N	n
b	B	b	o	O	o
c	C	c	p	P	p
d	D	d	q	Q	q
e	E	e	r	R	r
f	F	f	s	S	s
g	G	g	t	T	t
h	H	h	u	U	u
i	I	i	v	V	v
j	J	j	w	W	w
k	K	k	x	X	x
l	L	l	y	Y	y
m	M	m	z	Z	z

## NUMERALS.

1 2 3 4 5 6 7 8 9 0

**Lesson 1.**

A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z		

**Lesson 2.**

A	E	I	O	U	W	Y
B	D	F	H	J	K	L
M	N	P	R	S	T	V
C	G	Q	W	X	Y	Z

**Lesson 3.**

a	e	i	o	u	w	y
b	d	j	h	j	k	l
m	u	p	r	s	t	v
c	g	q	w	x	y	z

**Lesson 4.**

ba	be	bi	bo	bu
da	de	di	do	du
fa	fe	fi	fo	fu
ha	he	hi	ho	hu

**Lesson 5.**

na	ne	ni	no	nu
pa	pe	pi	po	pu
ra	re	ri	ro	ru
ta	te	ti	to	tu
sa	se	si	so	su

**Lesson 6.**

ka	ke	ki	ko	ku
la	le	li	lo	lu
ma	me	mi	mo	mu
va	ve	vi	vo	vu

**Lesson 7.**

ab	eb	ib	ob	ub
ad	ed	id	od	ud
af	ef	if	of	uf
al	el	il	ol	ul
am	em	im	om	um

**Lesson 8.**

ap	ep	ip	op	up
an	en	in	on	un
ar	er	ir	or	ur
ak	ek	ik	ok	uk
av	ev	iv	ov	uv

**Lesson 9.**

at	et	it	ot	ut
ag	eg	ig	og	ug
ax	ex	ix	ox	ux
as	es	is	os	us
az	ez	iz	oz	uz

**Lesson 10.**

go on	it is	to me	he is
go in	we go	do go	is he
go up	to us	to be	I am
go by	on it	by me	on its



A hat. A new hat. My new hat. It  
is not my hat. Is it your hat? It is the  
hat of a man.

### Lesson 11.

he is in	is he in?
do go up	do go by
do go on	I do go in
do I go up?	I am to go in
I go on it	is he to go on it?
we go by it	he is not to go on it

### Lesson 12.

bla	cla	pla	fla	sla	sta	sha
ble	cle	ple	fle	sle	ste	she
bli	cli	pli	fli	sli	sti	shi
blo	clo	plo	flo	slo	sto	sho
blu	clu	plu	flu	slu	stu	shu

### Lesson 13.

Am I to go in?	He is to go up by us.
Is he to go in?	If he is to go in by us.
I am to go up.	So am I to go in to it.
You are not to go up.	He is to go up on it.

### Lesson 14.

bra	dra	gra	tra	pra	spa
bre	dre	gre	tre	pre	spe
bri	drī	gri	tri	pri	spi
bro	dro	grō	tro	pro	spo
bru	dru	gru	tru	pru	spu

**Lesson 15.**

spla	sple	spli	splo	splu
spra	spre	spri	spro	spru
stra	stre	stri	stro	stru
cla	cle	cli	clo	clu
cha	che	chi	cho	chu
chra	chre	chri	chro	chru

**Lesson 16.**

is he to do so by me ?	so am I to do by him
as he is to do by me	so he is to do by you
I am to be to you	as he is to be to me
he is to be to me	as I am to be to you

**Lesson 17.**

tha	the	thi	tho	thu
sha	she	shi	sho	shu
phra	phre	phri	phro	phru
swa	swe	swi	swo	swu
scha	sche	schi	scho	schu

**Lesson 18.**

It is an ax.

It is my ax.

Is it my ax?

An ox.

If it is an ox, it is my  
ox.



It is an ox.

The ox is mine.

If the ox is mine it is not

his.

If it is his ox, it is not  
mine.

## Lesson 19.

## WORD BUILDING.

a	an	ban	fan	pan	ran	man	and
e	en	pen	fen	den	hen	men	bend
i	in	bin	din	fin	sin	tin	fine
o	on	con	don	fon	won	son	cone
u	un	bun	dun	fun	gun	run	tune
w	aw	caw	daw	haw	law	jaw	awe
y	ay	bay	day	jay	hay	pay	aye

## Lesson 20.

a	at	bat	hat	fat	mat	rat	rate
e	et	bet	get	pet	set	wet	fete
i	it	bit	fit	hit	sit	wit	bite
o	ot	bot	cot	dot	hot	rot	rote
u	ut	but	cut	gut	hut	nut	cute
w	ew	few	hew	pew	mew	new	news
y	by	fy	my	dry	cry	pry	lye



See my nag  
he can run.

A big cap,  
it is for me.

## Lesson 21.

a	ad	bad	had	pad	mad	gad	bade
e	ed	bed	fed	led	ned	red	cede
i	id	bid	did	hid	lid	rid	ride
o	od	cod	god	hod	pod	rod	rode
u	ud	bud	cud	mud	scud	stud	rude
w	ow	bow	low	mow	row	sow	owe
y	eye	lye	shy	why	fly	cry	sky

An old hen,  
she can fly.

A tin box,  
it is red.

### Lesson 22.

a	all	ball	call	hall	fall	pall	tall
e	ell	bell	eell	hell	tell	sell	well
i	ill	bill	fill	hill	kill	mill	sill
o	oll	boll	doll	noll	roll	toll	foal
u	ull	cull	dull	null	hull	mull	pull
w	aw	claw	flaw	craw	draw	chaw	spaw
y	hoy	fry	sty	spy	sly	joy	boy

A big bug,  
how it flies.

A red fox,  
see it run.

### Lesson 23.

ate	eat	tea :	hay	yea	bey :
has	had	have:	hag	jag	rag :
or	nor	for :	ask	bask	task :
and	land	hand:	hat	that	what:

A blue fly,  
let it go.

See that hog,  
it runs in.

### Lesson 24.

web	wed	wen :	few	dew	new :
ink	kink	pink	sink	link	wink :
oft	loft	soft :	doe	hoe	toe :
how	now	sow :	ace	lace	face :

The hen flies.  
The hog does not fly  
But the hog runs.

That is my cap.  
It is a new one.  
Let it hang on the peg.

## Lesson 25.

age	page	rage	sage	wage	cage:
bad	bade	fade	jade:	ape	cape:
are	bare	fare	care:	fee	feel:
act	fact	tact:	ear	fear	hear:
arm	farm	harm:	pass	lass	grass:
hit	his	hip	lip	rip	ripe:

How far the owl flies.  
Is it not a big one?  
Can it run and fly too?

The fox can run.  
It can not fly.  
How far can it run?

sly	shy	why	egg	catch
sleep	fear	wish	may	hatch
this	took	hope	die	watch
does	young	are	long	shoot
lay	tree	sits	from	ask

See the sly fox,  
He has a hen.  
He can eat a hen.  
The fox sleeps in a den.

Is the fox shy too?  
Why does he run so?  
Does he fear the dog?  
Can the dog catch him?

## Lesson 26.

hail	jail	mail	nail;	kate	mate	fray
act	fact	flag	flap	flax	glad	grab
farm	harm	warm	gape	hark	dark	lark
fall	gall	hall	mall	flaw	claw	craw

My new cap is blue.  
It is too big for me.  
I put it on the peg.

My nag eats hay,  
And it eats corn.  
The hog eats corn too.

 A key. It is a brass key. It is the key of a safe. The key of the safe must be kept with care, and not lost.

### Lesson 27.

gasp	clasp	hasp	rasp	mass	pass	fast
flee	flea	gear	hear	heat	feat	feel
here	near	heat	meat	seat	peat	clear
gill	hill	fill	kill	mill	rill	grim
howl	fowl	lout	spout	crout	sprout	gout

The hen lays eggs  
But the fox took her.  
Will she lay eggs now?  
No! the fox will eat her.  
I wish the dog may catch  
the fox.

The hen did hatch her  
young.  
They are nice chickens.  
But the fox took her away.  
Will the chickens die now?  
I hope they will not die.

### Lesson 28.

bend	bent	keep	kept
bind	bound	kneel	knelt
bite	bit	know	knew
bleed	bled	lay	laid
blow	blew	leave	left
break	broke	lend	lent
bring	brought	lose	lost
build	built	mean	meant
burn	burnt	meet	met
buy	bought	pay	paid



This is a nice chair. It is not a rocker. It is like our cane bottom chairs which we keep in the par-lor.

### Lesson 29.

catch	caught	rend	rent
choose	chose	ride	rode
cleave	cleft	ring	rang
cling	clung	rise	rose
come	came	run	ran
creep	crept	say	said
dare	durst	see	saw
dig	dug	seek	sought
draw	drew	sell	sold
drink	drank	send	sent
drive	drove	shake	shook

There is a hog in the pen The big hog eats the corn  
 She has got young pigs The pigs do not eat corn  
 How nice the pigs are What will they eat?

### Lesson 30.

fall	fell	sing	sung
fight	fought	sit	sat
find	found	slay	slew
fly	flew	spring	sprung
freeze	froze	string	strung
get	got	strive	strove
grind	ground	swing	swung
hear	heard	tear	tore
hide	hid	tread	trod
hold	held	weep	wept

See that big owl	No ! ask the man to shoot
How long it sits in the tree	it
What does it watch for ?	Has he got a gun to shoot
Does it watch for the chick- ens ?	it ?
	Do you not see the gun ?
It will try to catch the chickens	See the owl fall down
	It is shot in the head
Let us drive it from them	How soon it dies

## Lesson 31.

## WORD BUILDING.

### *Easy words with their derivatives.*

rap	rap' ped	rap' ping	rap' per
tap	tap ped	tap ping	tap per
lap	lap ped	lap ping	lap per
sap	sap ped	sap ping	sap per
map	map ped	map ping	map per
trap	trap ped	trap ping	trap per
clap	clap ped	clap ping	clap per
flap	flap ped	flap ping	flap per
slap	slap ped	slap ping	slap per
snap	snap ped	snap ping	snap per

The cow is in the lot	See that big dog
The pen is in the lot	It runs at the hog
She can eat hay and corn	It has bit the hog
Does her calf eat hay too?	Has the hog bit the dog?
No; the calf is fed on milk	No; the hog can not do it



A book. It is a new book. It is mine. I will take care of it and try to keep it clean.

### Lesson 32.

strap	strap ped	strap ping	strap per
nab	nab bed	nab bing	nab ber
stab	stab bed	stab bing	stab ber
blab	blab bed	blab bing	blab ber
grab	grab bed	grab bing	grab ber
tan	tan ned	tan ning	tan ner
fan	fan ned	fan ning	fan ner
man	man ned	man ning	man ner
plan	plan ned	plan ning	plan ner
scan	scan ned	scan ning	scan ner

The cat can see a rat  
See it watch for a rat  
How shy she is  
Now she runs at the rat  
Did she catch the rat?

Will the cat let go the rat?  
No; she will kill and eat it  
She is a good cat to kill  
rats  
Come let us pet her

### Lesson 33.

span	span ned	span ning	span ner
cram	cram med	cram ming	cram mer
slam	slam med	slam ming	slam mer
fat	fat ted	fat ting	fat ter
pat	pat ted	pat ting	pat ter
plat	plat ted	plat ting	plat ter
flag	flag ged	flag ging	flag ger
brag	brag ged	brag ging	brag ger
drag	drag ged	drag ging	drag ger
fit	fit ted	fit ting	fit ter

Do you hear the cat growl? May I put on my new cap?  
 What makes her do so? Take it down off the peg  
 She sees the dog come near for me  
 her  
 She fears the dog will take Now we may go out in the  
 the rat yard  
 See how they fight The sun is now hot, do not  
 run

### Lesson 34.

dip	dip ped	dip ping	dip per
nip	nip ped	nip ping	nip per
sin	sin ned	sin ning	sin ner
clip	clip ped	clip ping	clip per
slit	slit ted	slit ting	slit ter
grin	grin ned	grin ning	grin ner
trip	trip ped	trip ping	trip per
skip	skip ped	skip ping	skip per
skim	skim med	skim ming	skim mer
sip	sip ped	sip ping	sip per

Tip! good dog Tip! He has got it and brings it  
 Catch that ball and bring to me  
 it to me I will throw it off for him  
 See how he runs for the Run Tip! catch and bring  
 ball it here.

### Lesson 35.

rig	rig ged	rig ging	rig ger
rip	rip ped	rip ping	rip per
slip	slip ped	slip ping	slip per
flit	flit ted	flit ting	flit ter
thin	thin ned	thin ning	thin ner

quiz	quiz zed	quiz zing	quiz zer
whip	whip ped	whip ping	whip per
swim	swim med	swim ming	swim mer
nod	nod ded	nod ding	nod der
lop	lop ped	lop ping	lop per
sob	sob bed	sob bing	sob ber

See, Ann comes here  
She has a box in her hand  
It is a nice red box

Let me see that box, Ann  
It is a nice box; is it yours?  
Who gave it to you?



A Hand.



A House.



A Sheep.

## Lesson 36.

rob	rob bed	rob bing	rob ber
stop	stop ped	stop ping	stop per
plot	plot ted	plot ting	plot ter
plod	plod ded	plod ding	plod der
drop	drop ped	drop ping	drop per
flog	flog ged	flog ging	flog ger
mop	mop ped	mop ping	mop per
dub	dub bed	dub bing	dub ber
grub	grub bed	grub bing	grub ber

I have a hoop to roll  
Do you like to play hoop?  
Well then, let us play ball  
It is good to play in the  
shade

We can not play ball in  
the shade  
Let us play house  
I have a box of toy blocks  
Come, let us build a house

## Lesson 37.



horse	ship	cow	watch
mane	mast	horns	face
tail	sail	back	hands
legs	hull	loin	hour
feet	helm	milk	chain
head	keel	cream	seal

*A man, a hat, a cat, a rat, a box, and a bed.*

The man has on a hat. The cat has a rat. The rat was by the box. The box was by the bed. The rat ran by the man. The man had his eye on the rat. The cat bit the rat.

Can the cat eat the rat? The cat can eat the rat. The cat was near the pan. Can the cat eat the rye? The cat can not eat the rye, but the cat can eat the rat. The rat cut the box to get the rye, and the cat bit the rat.

We can not eat a rat, but we can eat rye. So the man let the cat eat the rat and he will eat the rye.

## Lesson 38.

*Words commencing with bl.*

blade	blame	blaze	black	bland	blast
bleak	bleed	blest	blight	block	bloom
blow	blot	blown	bleat	blind	blush

## Lesson 39.

*Words commencing with cl.*

climb	cling	clink	cloak	clock	close
cloth	cluck	cloud	clown	clear	clean
clung	clasp	class	clove	cluck	clutch

**Lesson 40.***Words commencing with fl.*

flax	flay	flake	flame	flag	flask
fling	flint	flirt	float	flock	flood
floor	flute	fleece	fleet	flesh	flung

**Lesson 41.***Words commencing with gl.*

glare	glaze	glass	gloat	glance	gland
gleam	glean	glee	glide	gleet	gloom
globe	glove	glue	glut	glimpse	glow

**Lesson 42.***Words commencing with pl.*

play	place	plate	plain	plant	plank
plead	please	pledge	plash	plight	plinth
plot	plow	pluck	plum	plump	plunge

**Lesson 43.***Words commencing with sl.*

slab	slack	slake	slain	slang	slant
slate	slash	slave	sleek	sledge	sleep
sleet	sleeve	slice	slight	slime	sloop

One day a Hawk sat on the top of a tree. He saw an old hen with her chicks in a farm yard close by. To get her to come to him was his wish. But the hen and her chicks did not go near him. So at last the hawk gave a scream. The hen was scared, and clucked for the chicks to come to her. The chicks ran to the hen, and the hawk pounced down. Just then a man came by with a gun, and heard the shriek. He had his eye on the hawk, and shot him and saved the chicks.



This is a boot. It is a gaiter boot.  
It is like one of my nice boots which  
Pa pa bought me. I try to keep my nice boots bright  
and clean.

### Lesson 44.

*Words commencing with ch.*

chase	charm	chalk	cheap	cheese	cheek
cheer	chest	chirp	churn	chide	chick
chide	choke	chew	choice	chill	child

### Lesson 45.

*Words commencing with sh.*

shade	shake	shame	shape	share	shark
sheaf	shears	sheath	sheep	sheet	shock
short	shout	shore	shrink	shriek	shrug

### Lesson 46.

*Words commencing with th.*

than	their	that	thence	thine	thee
thaw	theft	thank	theme	thatch	thick
thief	thieve	thing	third	thirst	thrift

### Lesson 47.

*Words commencing with wh.*

whale	wharf	wheat	wheel	wheeze	whelp
whence	where	which	while	whine	whirl
whiff	whist	white	whole	whose	whom

### Lesson 48.

*Words commencing with sc.*

scale	scamp	scant	scare	scarce	scarf
school	scold	scorn	scorch	scowl	scold
scrape	scratch	scrawl	scream	screw	scrub

## Lesson 49.

*Words commencing with sk.*

skein	skate	skeet	sketch	skew	skid
skiff	skill	skim	skin	skit	skip
skirt	skull	sky	skulk	skunk	skeg

Tom saw a bee gum stand close by a tree. And he heard the bees buzz, and saw them fly round in the sun. To Tom this was fun, but he hoped to have more if he could scare the bees. So he threw rocks at the gum, and soon more bees came out. The noise was loud from the buzz of the crowd, and Tom in his joy leaped down on the ground. But one bee in its rage just then found him out, and fixed his sting close by his eye. Then Tom roared with pain, and ran from his fun.

## Lesson 50.

*Words commencing with sm, sn, and sp.*

smack	snake	snow	space	split
small	snail	snuff	span	spoil
smart	snarl	snug	sparce	sponge
smash	snatch	sneer	spark	spool
smell	sneak	sniff	speck	spoon
smile	sneeze	snob	spear	sport
smith	snore	snudge	speed	sprain
smoke	snort	smut	splash	sprawl
smooth	snout	smooth	splurge	spurt

## Lesson 51.

*Words commencing with br.*

brace	brave	brain	brand	break	bring
brick	braze	bread	bribe	brink	brisk
broil	broom	brute	brush	brook	brood

**Lesson 52.***Words commencing with cr.*

crab	crack	crave	crash	crank	crape
craze	crawl	creak	cream	creed	creep
cress	crib	crick	crimp	cropt	crook

**Lesson 53.***Words commencing with dr.*

drab	draft	drag	drain	drake	dram
drape	drawn	dread	dream	dredge	drench
dress	drift	drive	drill	droll	drown

**Lesson 54.***Words commencing with fr.*

frail	frame	frank	fraud	fray	freak
free	freeze	freight	fresh	fret	friend
frize	fright	frill	frisk	frog	fruit

**Lesson 55.***Words commencing with pr.*

prais	prance	prank	prate	preach	press
price	pride	prime	prince	print	priest
prize	probe	prompt	prove	proud	prone

**Lesson 56.***Words commencing with gr.*

grace	grave	great	grand	grapes	grasp
grass	graze	green	greet	grind	groon
grop	grove	ground	grieve	grown	growl

 This is a nice trunk. It has straps and nice brass nails on it. It is strong and will last a long time if kept with care.

## Lesson 57.

*Words commencing with tr.*

trace	track	tract	trade	trail	train
tramp	tread	treat	trice	trick	true
trunk	trust	truth	trump	truss	troth

## Lesson 58.

*Words commencing with wr.*

wrath	wrack	wrap	wreak	wreck	wrench
wreath	wrest	wright	write	wring	wrong
wrist	writhe	wroth	wrung	wry	wrote

## Lesson 59.

*Words commencing with st and sw.*

stain	stilts	sway	swing
stalk	stone	swan	swine
stamp	stoop	swear	switch
stand	stout	sweep	swinge
stare	stove	swept	swoon
start	strap	swell	swoop
stem	strife	swift	sword
stick	struck	swill	swore

## Lesson 60.

*Words commencing with sq, gn, kn, and qu.*

square	gnar	knob	quack
squat	gnarl	knock	qualm
squeak	gnash	kneel	quell
squall	gnat	knew	quest
squeal	gnaw	knife	quick
squint	gneiss	know	quilt
squirm	gnome	known	quince

## Lesson 61.

## Word building.

age	ale	ate	lay	end	low
eage	bale	date	clay	bend	blow
page	dale	gate	flay	mend	flow
rage	gale	hate	play	send	glow
sage	sale	mate	slay	tend	slow
wage	tale	rate	blay	wend	mow

## Lesson 62.

day	days	key	keys	let	lets
way	ways	den	dens	say	says
can	cans	lie	lies	hew	hews
pan	pans	woe	woes	put	puts
eat	eats	cow	cows	bite	bites
hat	hats	pin	pins	see	sees
paw	paws	eye	eyes	cut	cuts
law	laws	awl	awls	rub	rubs

## Lesson 63.

a base	ab sent	ad jour	ac cede
a bate	ab seond	ad join	ac cent
a part	ab rupt	ad vise	ac cept
a slant	ab surd	ad just	ac cess
a vert	ab stain	ad vent	ac count
a way	ab duce	ad vance	ac cuse

## Lesson 64.

af fix	al lege	ap pal	as sail
af firm	al lot	ap peal	as sault
af ford	al low	ap pear	as say
af feet	al ly	ap pease	as sert
af flet	al lude	ap pend	as sent
af front	al lure	ap ply	as sign

**Lesson 65.**

at tack	be come	col lapse	com bine
at tach	be deck	col late	com pact
at tain	be dim	col lect	com mand
at tempt	be fool	col lude	com mence
at tend	be hold	col logue	eom pile
at tire	be gin	col laud	eom pute

**Lesson 66.**

con vert	de fame	di gest	e duce
con spire	de ject	di gress	e ject
con firm	de prive	di late	e lect
con sist	de base	di vide	e merge
con dole	de bate	di reet	e lope
con sume	de cline	di lute	e mit

**Lesson 67.**

em brace	en act	ex act	ex it
em bale	en chant	ex alt	ex tant
em bark	en dure	ex ist	ex tract
em ploy	en joy	ex ult	ex tol
em boss	en gage	ex hort	ex cept
em pale	en join	ex ert	ex ceed

**Lesson 68.**

pre cede	mis cite	op press	un bind
pre elude	mis deem	op pose	un fold
pre face	mis give	op pugn	un like
pre fer	mis lead	ob ject	un safe
pre fix	mis take	ob lig	un furl
pre mise	mis rule	ob struct	un just

## Lesson 69.

*Names of familiar objects.*

man	daugh' ter	body	face
wo' man	un cle	flesh	hands
hus' band	aunt	soul	feet
wife	cous' in	mind	limbs
child	neph ew	heart	legs
son	neice	head	knees

## Lesson 70.

wheel	wa' gon	spade	bel lows
spin' dle	bar row	shov' el	an vil
yarn	cart	plough	tongs
loom	bug' gy	hoe	pin cers
warp	ba rouch	rake	shears
woof	car riage	fork	rasp

## Lesson 71.

wharf	hull	ves sel	bark
pier	deck	brig	skiff
boat	mast	sloop	pul ley
oars	stern	schoo ner	tac kle
helm	boom	ship	block
bow	rope	stea mer	an chor

## Lesson 72.

house	sill	par' lor	chim ney
frame	raf ter	cham' ber	flue
roof	cor' nice	clos' et	hearth
timber	eaves	kit chen	fur nace
brick	shut' ter	at' tic	range
beam	blind	cel lar	stove

## Lesson 73.

beast	sheep	deer	hare
brute	lamb	stag	rab' bit
horse	goat	doe	elk
cow	kid	buck	fox
ox	heif er	fawn	o pos sum
ealf	bull	roe	rac coon

## Lesson 74.

meat	poul try	fruit	tea
pork	chick en	pears	rice
ham	tur key	ap ples	su gar
beef	goose	peach es	cof fee
mut ton	duck	plums	cream
ven i son	pig' eon	grapes	spice

## Lesson 75.

trees	spruce	pop lar	white oak
pine	lo cust	myr tle	red oak
ash	wal nut	lin den	black oak
birch	ma ple	cy press	post oak
oak	hem lock	wil low	ches nut
elm	syc a more	ce dar	dog-wood

## Lesson 76.

tools	chis' el	rasp	ten on
plane	hatch et	gauge	mor tice
saw	com pass	brad	pan el
file	gim let	glue	joist
screw	au ger	clamp	plank
nail	ham mer	gouge	blind

## Lesson 77

earth	morn ing	rain	dew
sun	noon	frost	cloud
moon	eve ring	snow	va por
stars	night	hail	fog
light	heav en	storm	mist
day	dark ness	wind	haze

## Lesson 78.

food	vir tue	head	broom
bread	vice	arms	press
dough	mor al	mouth	churn
soup	wise	tongue	stool
cheese	pru dent	throat	chair
but' ter	thought ful	check	so fa

## Lesson 79.

*Names of Qualities.*

rich	long	thick	brave	stiff
poor	short	thin	tim id	sup ple
young	soft	smooth	brisk	stern
old	hard	rough	tar dy	mild
weak	slow	sweet	grave	gay
strong	fast	sour	live ly	sol emn

## Lesson 80.

red	yel' low	splen did	hum ble	low
white	pur ple	gau dy	vul gar	rude
blue	or ange	show y	ab ject	coarse
black	crim son	taw dry	sor did	gross
brown	scar let	glar ing	rus tie	mean
green	clar et	state ly	com mon	vile

**Lesson 81.**

loud	bad	true	art ful	a ble
low	base	pure	bale ful	sa ble
soft	wrong	real	dread ful	gen tle
tight	ill	un true	dire ful	am ple
tense	vi cious	false	use ful	no ble
straight	wick ed	cun ning	grate ful	nim ble

**Lesson 82.**

frail	o pen	sim ple	sub tle	bru tal
fra gile	art less	sin gle	sul try	fru gal
brit tle	can did	sin cere	luck y	o val
bit ter	ac tive	fick le	bulk y	spi nal
ug ly	nim ble	change ful	hast y	re gal
nau seous	ex pert	hope ful	scant y	van dal

**Lesson 83.**

for mal	plas tie	frig id	mas sive	in sane
nor mal	dras tic	rig id	pas sive	hu mane
plu ral	ton ie	flor id	res tive	pro fane
pa pal	con ic	tep id	fes tive	ur bane
ves tal	dor ic	sol id	pen sive	be nign
fes tal	fran tic	gel id	mis sive	se rene

**Lesson 84.**

*Easy words of two syllables accented on the first.*

ba' ker	po' ker	ca' per	ev' er
ma ker	jo ker	pa per	nev er
sha ker	bro ker	ta per	sev er
qua ker	cho ker	dra per	clev er
ra ker	sto ker	sera per	riv er
break er	smo ker	reap er	quiv er

**Lesson 85.**

fa tal	fo cal	cel lar	nec tar
na tal	lo cal	ash lar	beg gar
pe tal	vo cal	pil lar	pop lar
vi tal	fis cal	stel lar	vul gar
to tal	du cal	col lar	mor tar
du al	med al	dol lar	schol ar

**Lesson 86.**

ban ner	ben der	bet ter	cop per
man ner	gen der	fet ter	hop per
tan ner	ten der	let ter	crop per
sin ner	ven der	bit ter	stop per
tin ner	slen der	lit ter	chop per
din ner	lend er	fit ter	crap per

**Lesson 87.**

wa ter	pas tor	cot ton	ma son
me ter	cas tor	mut ton	les son
heat er	fac tor	but ton	per son
pre ter	doc tor	wan ton	rea son
wai ter	rig or	pon ton	tre a son
wri ter	clan gor	sex ton	sea son

**Lesson 88.**

cum ber	ci der	fas ter	com mon
lum ber	hi der	mas ter	de mon
num ber	ri der	plaster	mam mon
um ber	sli der	boas ter	ser mon
lim ber	spi der	coast er	lem on
tim ber	gui der	toast er	sal mon

**Lesson 99.***Easy Words of three Syllables accented on the First.*

ac' cu rate	ca' pa ble	dil' i gent
ad ja cent	cab i net	des ti tute
ad jec tive	cal eu late	du ra ble
ag gra vate	cat a ract	des ig nate
al pha bet	cu ra tive	du pli cate
al tern ate	con fi dent	dis ci pline

**Lesson 90.**

for ci ble	gal lan try	hap pi ness
fem i nine	grad u al	hep ta gon
fal la cy	germ i nate	her e sy
fer vent ly	gal ler y	her e tic
fur tive ly	grat i tude	her o ism
fu mi gate	grav i ty	hes i tate

**Lesson 91.**

i vor y	lat i tude	mel o dy
i o dine	ly ce um	man i cle
in fa mous	lu bri cate	mas eu line
in ter view	lav ish ly	mis er y
in flu ence	lep ro sy	mul ti ple
in no cence	leth ar gy	men di cant

**Lesson 92.**

mer can tile	neg li gence	ob li gate
mes sen ger	neb u lon	ob so lete
meth o dist	nec tar ine	ob sti nate
mas ter ful	no vem ber	of fi cer
me di um	noc u ous	or a cle
mon u ment	nav i gate	or a tor

**Lesson 93.**

pop u lar	qual i ty	sanc ti ty
pos si ble	quan ti ty	sat el ite
prob a ble	quar el some	sat ir ist
prop a gate	quad ru ped	sat ur day
pros e cute	qual i fy	sat u rate
prov i dence	quack er y	scav en ger

**Lesson 94.**

*Easy Words of four Syllables accented on the Second.*

A que' a ble	col lec' tive ly	de clar' a tive
ac ees si ble	com bus ti ble	de lir i um
as een den ey	con tin gen cy	de liv er y
a nal y sis	con tin u al	de riv a tive
ap pro pri ate	con tin u ance	di min u tive
an ni hi late	con spic u ous	dis sat is fy

**Lesson 95.**

e vap o rate	fe lo ni ous	il lib er al
ex trav a gant	fa cil i tate	il lus tri ous
er ro ne ous	fe cum di ty	im pen i tence
e pit o me	fa mil iar ize	in ac eu rate
e con o my	fa ce tious ly	in an i mate
e mol u ment	fa nat ic al	in cred i ble

**Lesson 96.**

in el e gant	ma lev o lent	ne ces si tous
in teg ri ty	mi rac u lous	no to ri ous
in tec per ate	mi gra to ry	non en ti ty
in tim i date	me trop o lis	non res i dent
in ves ti gate	ma jor i ty	no bil i ty
in vin ci ble	mi nor i ty	noe turn al ly

## Lesson 97.

per plex i ty	re spec tā ble	si mil i tude
pre med i tate	ri die u lous	sin cer i ty
pro mis cu ous	re luc tant ly	stu pid i ty
pre rog a tive	re venge ful ly	su prem a ey
phi los o pher	re it ter ate	sus cep ti ble
per fu me ry	re du pli cate	se cu ri ty

## Lesson 98.

am bas sa dor	pre serv a tive	te nae i ty
be nev o lence	prox im i ty	te mer i ty
ex ten u ate	pro pin qui ty	ti mid i ty
in vid i ous	pre ea ri ous	tra ge di an
i tim er ant	pre req ui site	ter ra que ous
pro gen i tor	pros per i ty	tel lu ri um

## Lesson 99.

## Names of Men.

Charles	Aa' ron	Ca' leb	Fran' cis
Frank	A bel	Cal vin	Gil bert
James	Ad am	Clem ent	Hen ry
John	Ab ner	Cy rus	Hi ram
Hugh	Al bert	Dan iel	Hor ace
George	Al fred	Da vid	Hum phrey
Miles	A mos	Ed win	I ra
Mark	An drew	E li	I saac
Luke	Ar thur	Ed gar	Ja cob
Lloyd	Aus tin	Eg bert	Ja red
Paul	Brad ley	Ed mund	Je rome
Ralph	Brad ford	Ed ward	Jo el

**Lesson 100.**

Lew' is	Reu' ben	Al phe' us	A' bra ham
Lu cius	Si las	Au gus tus	Bar na bas
Lu ther	Si mon	Da ri us	Ben ja min
O tis	Ste phen	E li as	Chris to pher
Pa trick	Sam son	E li hu	Fred e ric
Phil ip	Sal mon	E li sha	Jon a than
Rich ard	Sim eon	Ig na tius	Mi cha el
Rob ert	Syd ney	Jo si ah	Nich o las
Row land	Thom as	Mat thi as	O li ver
Roy al	Ti tus	Phi lan der	Sol o mon
Ru fus	Wal ter	Phil e mon	The o dore
Ray mond	Wil liam	Syl va nus	Zach a ry

**Lesson 101.**

Alex an' der	Hez e ki' ah	Na than' i el
Eb en e zer	Jer e mi ah	Oc ta vi us
E ze ki el	Ne he mi ah	The oph i lus

*Days of the Week.*

Sun day	Wed nes day	Fri day
Mon day	Thurs day	Sat ur day
Tues day		

**Lesson 102.***Names of Women.*

Anne	A da	Eu nice	Lau ra
Grace	Al ice	Es ther	Lu ey
Kate	An na	Fan ny	Ly dia
Jane	Bet sey	Ger trude	Ma ry
Ruth	Brid get	Geor gia	Mar tha
Eve	Cla ra	Han nah	Nan cy
Lou	Ce lia	Hel en	O liver
Lois	De lia	I rene	Pa tience
Mand	E dith	Ju lia	Ra ehel
Belle	Em ma	Ju liet	Sa rah

## Lesson 103.

A man da	Me liss a	Em e line
A me lia	Re bec ca	Eu ge nia
Au gus ta	So phi a	Jo se phine
Cor ne lia	Vie to ria	Mad e line
Cor de lia	Ab a gail	Mar ga ret
E li za	Car o lime	Ma ri ct ta
La vin ia	Cath a rine	Ar a bel la
Lae ti tia	Cla ris sa	An ge li na
Lou i sa	El ea nor	Clem en ti na
Je mi ma	Dek o rah	Is a bel la
Lu cin da	Dor o thy	Hen ri et ta
Lu cre tia	Em i ly	The o do ra

## Lesson 104.

## Months.

Jan ua ry	May	Sep tem ber
Feb ru a ry	June	Oe to ber
March	Ju ly	No vem ber
A pril	Au gust	De cem ber

September, April, June and November, hath thirty days.  
All the rest have thirty-one, save February alone; it hath twenty-eight.

## READING LESSON.

James, where does the rain come from? The rain comes from the clouds. Of what use is the rain? The rain makes the wheat, and rye, and oats, and corn to grow. If it did not rain, we should have no bread.

The rain makes the grass grow, and if it did not rain the cows would not give us milk, for the cows eat grass, and that makes them give milk.

If it did not rain, all the fields would be bare, and the air would be full of dust, and we could not go out of doors to walk for the dust.

That was a light rain, and now the sky is clear. Come, let us go out and take a walk in the fields, and see the cows and calves, the sheep and lambs, the birds and tress.

Do not walk on the grass, it is quite wet. Walk here in this path. How fresh everything looks. The rain has done good.

Here is a field of wheat. How well it looks. It will soon be ripe. Then it will be cut down, and when dry, they will thrash the grain out of the straw. Then the grain will be sent to the mill and ground. It will make fine flour, and shorts, and bran. The fine flour makes the best bread. The shorts will make pancakes, and the bran will make starch, or food for the cow.

You see then of what use are rain and wheat. But it is God who sends the rain. When he does not send the rain there is no wheat. We have wheat now, and we ought to thank God for the wheat and the rain. Let us think of Him, and thank Him when we eat wheat, but for Him we could not have it.





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